

# **The Islamia University of Bahawalpur**

## **Department of English**

### **Ph.D Linguistics Course Outline**

**Course Instructor: Prof.Dr Mamuna Ghani**

**Course: Applied Linguistics-2**

**Semester 2<sup>nd</sup>**

#### **Course Objectives**

This course is a gateway to the field of applied linguistics. It will introduce students to different methods adopted throughout the tradition of language teaching to teach language at the same time probing into the approaches, linguistic or psychological, that backed them. The knowledge of this will prepare the students to cope with the other subjects. This course further aims at introducing fairly advanced ideas related to syllabus designing and implementation. It offers a review of dominant and competing syllabuses in the 20th century focusing especially on the milieu of their rise and the cause of their decay both. The theory will go in this course hand in hand with practice: the students will review different syllabus for applying the concepts they learn.

#### **Contents**

- Language Corpora
- Evaluation Methods for Syllabus Designing
- Comparative Linguistics
- Error Analysis
- Forensic linguistics
- Computational Linguistics
- Linguistic Imperialism and English Language Learning
- Language Assessment

## **Recommended Books**

- ✓ Allen, J. P. B. & Corder, S P. (eds) (1974). *Techniques in applied linguistics. The Edinburgh course in applied linguistics (Vol. 3)*. Oxford: OUP.
- ✓ Brumfit, C. (ed.) (1986). *The practice of communicative teaching*. Oxford: Pergamon.
- ✓ Chomsky, N. (1959). A review of B. F: Skinner's Verbal Behaviour. In Krashen, S. D. (1982). *Principles and practice in second language acquisition*. New York: Pergamon.
- ✓ Harmer, J. (1991). *The practice of English language teaching*. Harlow: Longman
- ✓ Johnson, K. (1996). *Language teaching and skills learning*. London: Blackwell.
- ✓ Munby, J. (1978). *Communicative syllabus design*. Cambridge: CUP.
- ✓ Norrish, J. (1987). *Language learners and their errors*. New York: Macmillan.
- ✓ Nunan, D (1988). *Syllabus design*. Oxford: OUP.
- ✓ Omaggio, A. C. (1 986). *Teaching language in context*. New York: HHP

## **Links for Videos**

<https://www.youtube.com/watch?v=pzjuT-1Aka4>

<https://www.youtube.com/watch?v=ZuYZ0dzR2Ck>

[https://www.youtube.com/watch?v=7jm\\_2bbh4w0](https://www.youtube.com/watch?v=7jm_2bbh4w0)

[https://www.youtube.com/watch?v=L\\_spva8QbXs](https://www.youtube.com/watch?v=L_spva8QbXs)

<https://www.youtube.com/watch?v=ZL8yPtW6WBM>

## **Paper Pattern**

**Mid and final term paper both will be subjective, containing 30 marks and 50 marks respectively. 20 marks will be for assignments.**

## **Course Instructor's Contact:**

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